SYLLABUS 1

1. Information about the program

| 1.1 Higher education institution | Politehnica University of Timisoara |
|--|--|
| 1.2 Faculty ² / Department ³ | Civil Engineering/Steel Structures and Structural Mechanics CMMC |
| 1.3 Chair | - |
| 1.4 Field of study (name/code ⁴) | Civil Engineering / 80 |
| 1.5 Study cycle | Bachelor |
| 1.6 Study program (name/code/qualification) | Civil Engineering in English/10 / Civil Engineer |

2. Information about the discipline

| 2.1 Name of discipline | ne of discipline/ formative category ⁵ | | Tehnology for steel and composite structures / DS | | | | |
|---|---|--------------------------|---|------------------------|---|-------------------------------------|----|
| 2.2 Coordinator (holder) of course activities | | Prof.dr.ing. Dinu Florea | | | | | |
| 2.3 Coordinator (holder) of applied activities ⁶ | | Prof | dr.ing. Dinu Florea | | | | |
| 2.4 Year of study ⁷ | 4 | 2.5 Semester | 8 | 2.6 Type of evaluation | Е | 2.7 Type of discipline ⁸ | DO |

3. Total estimated time - hours / semester: direct teaching activities (fully assisted or partly assisted) and individual training activities (unassisted) 9

| 3.1 Number of fully assisted hours / week | 3 of which: | 3.2 course | 2 | 3.3 seminar / laboratory / project | 1 |
|---|---------------|---|----|---|-----|
| 3.1* Total number of fully assisted hours / semester | 42 of which: | 3.2 * course | 28 | 3.3* seminar / laboratory / project | 14 |
| 3.4 Number of hours partially assisted / week | of which: | 3.5 training | | 3.6 hours for diploma project elaboration | |
| 3.4* Total number of hours partially assisted / semester | of which: | 3.5* training | | 3.6* hours for diploma project elaboration | |
| 3.7 Number of hours of unassisted activities / week | 1,5 of which: | additional documentary hours in the library, on the specialized electronic platforms and on the field | | | 0,5 |
| | | hours of individu bibliography and | • | after manual, course support, | 0,5 |
| | | training seminar portfolios and es | | tories, homework and papers, | 0,5 |
| 3.7* Number of hours of unassisted activities / semester | 21 of which: | additional documentary hours in the library, on the specialized electronic platforms and on the field 7 | | | 7 |
| | | hours of individu | • | after manual, course support, | 7 |
| | | training seminar portfolios and es | | tories, homework and papers, | 7 |
| 3.8 Total hours / week 10 | 4,5 | | | | |
| 3.8* Total hours /semester | 63 | | | | |
| 3.9 Number of credits | 3 | | | | |
| | | | | | |

¹ The form corresponds to the Discipline File promoted by OMECTS 5703 / 18.12.2011 and to the requirements of the ARACIS Specific Standards valid from 01.10.2017.

 $^{^{2}}$ The name of the faculty which manages the educational curriculum to which the discipline belongs

³ The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

⁴ The code provided in HG no.140 / 16.03.2017 or similar HGs updated annually shall be entered.

⁵ Discipline falls under the educational curriculum in one of the following formative disciplines: Basic Discipline (DF), Domain Discipline (DD), Specialist Discipline (DS) or Complementary Discipline (DC).

6 Application activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

7 Year of studies in which the discipline is provided in the curriculum.

8 Discipline may have one of the following regimes: imposed discipline (DI), optional discipline (DO) or optional discipline (Df).

⁹ The number of hours in the headings 3.1 *, 3.2 *, ..., 3.8 * is obtained by multiplying by 14 (weeks) the number of hours in headings 3.1, 3.2, ..., 3.8. The information in sections 3.1, 3.4 and 3.7 is the verification keys used by ARACIS as: (3.1) + (3.4) ≥ 28 hours / wk. and (3.8) ≤ 40 hours / wk.

¹⁰ The total number of hours / week is obtained by summing up the number of hours in points 3.1, 3.4 and 3.7.

4. Prerequisites (where applicable)

| 4.1 Curriculum | • |
|------------------|---|
| 4.2 Competencies | To acquire knowledge about all kind of steel and composite constructions works, fabrication and erection techniques To develop skills about management, organization, and planning of construction works |

5. Conditions (where applicable)

| 5.1 of the course | Proper lecture room: laptop, beamer, screen, whiteboard, whiteboard pens |
|-------------------------------------|--|
| 5.2 to conduct practical activities | Computer room, software, bibliography, technical visits on fabrication/construction, |
| 3.2 to conduct practical activities | management companies |

6. Specific competencies acquired through this discipline

| Specific competencies | Acquire knowledge about design, construction and operation of steel and concrete constructions |
|---|--|
| Professional competencies ascribed to the specific competencies | Recognizing typical structures and structural elements, specific to the graduated study programme Design of structural elements in civil engineering, specific to graduated study programme |
| Transversal competencies ascribed to the specific competencies | Documentation in Romanian and foreign language, in view of professional and personal development, via continuous learning and efficient adaptation to the new technical specifications |

7. Objectives of the discipline (based on the grid of specific competencies acquired - pct.6)

| | To make the students familiar with the technologies and processes for construction of |
|---|---|
| 7.1 The general objective of the discipline | steel and composite structures (buildings or other applications) |
| | To make the students familiar with planning of construction works and identify the key |
| | points |
| | A good understanding of these problems is very important for the future graduate's |
| | career as structural engineer |
| | • |
| 7.2 Specific objectives | To make the students become familiar with the link between design, construction and operation of steel and concrete constructions |
| | To develop engineering ethic issues |

8. Content 11

| 8.1 Course | Number of hours | Teaching methods 12 |
|--|-----------------|----------------------|
| Introduction | 4 | Power Point |
| Aboveground construction engineering | | presentation, |
| Fabrication techniques for steel and composite structures | | conversations, |
| Construction technologies for various types of structures (low rise, high | | explanations, |
| rise, long span, special conditions) | | demonstrations using |
| Planning and logistic works for constructions (steel, concrete, composite) | | models (physical |
| | | models, computer |
| | | models |
| Fabrication processes | 10 | |
| Shop fabrication, construction quality standards and control | | |
| Required performance | | |
| Safety works. | | |
| Transportation, erection and operation of structural steel and composite | 10 | |
| constructions | | |
| Transportation system, conditions, safety, restrictions | | |
| Construction site | | |
| Erection: constructability, methods, conditions, procedures | | |
| Economic efficiency, safety, environmental impact | | |
| Periodic inspection of buildings | | |
| | | |
| Planning and logistic works for constructions | 4 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| 1 Dibliography 13 | | |

- 1. Bibliography ¹³
- 2. Note de curs, e-book, http://www.ct.upt.ro/users/DinuFlorea
- 3. SR EN 1090; SR EN 10025
- 4. SR EN 1993-1-1; SR EN 1993-1-3; SR EN 1993-1-5; SR EN 1993-1-7; SR EN 1993-1-8; SR EN 1993-1-9; SR EN 1993-1-10; P100-1/2013; SR EN 1990; SR EN 1994-1-1
- 5. SR EN 1991-1-1; SR EN 1991-1-3; SR EN 1991-1-4;
- 6. Structural steel. Design and construction
- 7. Standard specifications for steel and composite structures
- 8. 3. Shop Inspection Handbook for Structural Steel Buildings, SSTC Publications, 2006
- 9. Inspection and Field Practices Workbook, SSTC publications, 2008

11 It details all the didactic activities foreseen in the curriculum (lectures and seminar themes, the list of laboratory works, the content of the stages of project preparation, the theme of each practice stage). The titles of the laboratory work carried out on the stands shall be accompanied by the notation "(*)".

¹² Presentation of the teaching methods will include the use of new technologies (e-mail, personalized web page, electronic resources etc.).

¹³ At least one title must belong to the discipline team and at least one title should refer to a reference work for discipline, national and international circulation, existing in the UPT library.

| 8.2 Applied activities ¹⁴ | Number of hours | Teaching methods |
|--|-----------------|----------------------------|
| Technical specifications for supply, fabrication, delivery and erection of | 10 | Presentation, |
| steel frame structure with composite floor slabs | | explanation, discussions, |
| Supply of materials, consumables | | tutorial and support for |
| Fabrication, Inspection, Quality control in shop | | application of specialized |
| Handling, storage, transportation | | software |
| Sequence of assembly | | |
| Temporary works | | |
| Quality control at site | | |
| Reception | | |
| | | |
| Specifications for onsite construction work procedures: | 3 | |
| diagrams Pre-assembly | | |
| Lifting methods | | |
| | | |
| | 3 | |
| | 3 | |
| | | |
| | | |
| | | |
| Diblia arando 15 | | |

Bibliography ¹⁵

- 1. Note de curs, e-book, http://www.ct.upt.ro/users/DinuFlorea
- 2. SR EN 1090; SR EN 10025
- 3. SR EN 1993-1-1; SR EN 1993-1-3; SR EN 1993-1-5; SR EN 1993-1-7; SR EN 1993-1-8; SR EN 1993-1-9; SR EN 1993-1-10; P100-1/2013; SR EN 1990; SR EN 1994-1-1
- 4. SR EN 1991-1-1; SR EN 1991-1-3; SR EN 1991-1-4;
- 5. Structural steel. Design and construction
- 6. Standard specifications for steel and composite structures
- 7. 3. Shop Inspection Handbook for Structural Steel Buildings, SSTC Publications, 2006
- Inspection and Field Practices Workbook, SSTC publications, 2008
- 9. Manual de Autocad, Tekla

9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

• The content of the course and the application were corroborated with the expectations of the representatives of the epistemic community, professional associations in the field of civil and structural engineering, industry and other partners involved in the field. The unification of standards and codes - e.g. Eurocodes, and the globalization of the construction industry have been also considered in the elaboration of the content of the discipline.

10. Evaluation

¹⁴ Types of application activities are those specified in footnote 5. If the discipline contains several types of applicative activities then they are sequentially in the lines of the table below. The type of activity will be in a distinct line as: "Seminar:", "Laboratory:", "Project:" and / or "Practice/training".

15 At least one title must belong to the discipline team.

| Type of activity | 10.1 Evaluation criteria ¹⁶ | 10.2 Evaluation methods | 10.3 Share of the final grade |
|-------------------------|--|--|--------------------------------------|
| 10.4 Course | Answering to specific subjects in the field of the course and applications | Written form | 50% |
| 10.5 Applied activities | S: | | |
| | L: Technical specifications for supply, fabrication, delivery and erection of steel frame structure with composite floor slabs; Correctness and clarity of technical report and specifications | Presentation of the report, answering to questions | 50% |
| | P ¹⁷ : | | |
| | Pr: | | |

10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified 18)

- Approach of the exam questions at a satisfactory level minimum 50%
- Delivery and defense of the report (technical specifications, materials, quality control, storage, transportation, assembly, quality control at site, reception) - minimum 50%

| Date of completion | Course coordinator (signature) | Coordinator of applied activities (signature) |
|--------------------|---------------------------------|---|
| 01.02.2018 | | |
| | | |
| Head of Department | Date of approval in the Faculty | Dean |
| (signature) | Council 19 | (signature) |
| | 12.02.2018 | |
| | | |

¹⁶ Syllabus must contain the procedure for assessing the discipline, specifying the criteria, methods and forms of assessment, as well as specifying the weightings assigned to them in the final grade. The evaluation criteria shall be formulated separately for each activity foreseen in the curriculum (course, seminar, laboratory, project). They will also refer to the forms of verification (homework, papers, etc.)

¹⁷ In the case where the project is not a distinct discipline, this section also specifies how the outcome of the project evaluation makes the admission of the student

conditional on the final assessment within the discipline.

¹⁸ It will not explain how the promotion mark is awarded.

¹⁹ The endorsement is preceded by the discussion of the board's view of the study program on the discipline record.